John Stark Seniors Complete 2020 Capstone Projects

The Capstone Project at John Stark is defined as a student’s pursuit of new learning and working with a mentor as they explore new interests. It demonstrates the student’s ability to learn independently as well to demonstrate their college and career readiness. The project may be academic, totally hands-on, or a combination of the two. It is a graduation requirement at John Stark Regional High School. Capstone Projects are traditionally open to public display during Expo, but due to COVID-19, the event scheduled for May 14 could not be held. Student projects were evaluated remotely. Here are a few examples of Capstone Projects for 2020.

Chelsea Woodsum participated in a six-week job shadow at the Hillsborough County Nursing Home shadowing three different occupational therapists. She observed multiple residents in various conditions and learned about the different practices, techniques, and equipment that OT’s use daily. Chelsea plans to major in occupational therapy at Nazareth College.

Cabot Lineberry has played hockey all his life and knew his Capstone would be hockey-related. He also knew he wanted to learn to use his hands to fix something. The project? Cabot built a patio table and two chairs out of hockey sticks using the metal frame from an old patio set for stability. Cabot says he learned a very important thing doing this project: do as much research as you can. He said he always referred back to his original research as the work progressed. Cabot plans to start an electrician apprenticeship.

See CAPSTONE, page 2

Chase Park Reopens With New Guidelines

By Tom Clow

Chase Park at Horace Lake reopened on Saturday, June 6. On Monday, June 1, Parks and Recreation Committee Chair, JaNeen Lentsch, presented the Board of Selectmen with a plan for the reopening of the park that included social distancing guidelines. Because access to the park is primarily through vehicle parking permits, the parking lot will be limited to 50% capacity, and walk-ins will be limited to 10 people per day. The parking limit does not apply to boat trailers. Last weekend, the park was only open on Saturday and Sunday; however, beginning on June 13, it will be open daily from 9 a.m. to 8 p.m. As in past years, the boat ramp will close 30 minutes earlier each day. This daily schedule will remain in effect until August 30.

At this time, all fees will remain the same as last year. At Monday’s board meeting, selectmen discussed charging a fee of $2 per person for walk-ins. Walk-ins have been free in the past, but there have been incidents when a van load of people have been dropped off as walk-ins to avoid paying the non-resident parking fee. The Board will hold a public hearing on the new fee proposal on June 29.

See CHASE, page 2

Above: Chase Park staff members prepare for opening. Photo by Lisa Purington-Grolljahn.
Shelby Sizemore created and designed her own line of minimalist jewelry, learning metalsmithing and how to solder sterling silver. “I put an emphasis on one thing: simplicity. I think subtle, classy jewelry can complement any outfit,” she said of her work. As a visual learner, Shelby watched several videos about soldering to help learn the craft. She also chose a knowledgeable mentor, Emily Grivois, who has been a silversmith for 20 years.

Cameron Doyle chose to design and build a desk for his younger sister so she would have a place to do her schoolwork, store art supplies, and use her laptop all while staying organized. He opted to ask his step-dad to be his mentor as he is always building something from wood. “Taking on this project myself with only his guidance was both exciting and daunting,” Cam said of his project. “Learning how to design something and then actually build it was a very big challenge and the idea of ‘measure twice and cut once’ was very important to learn and remember,” he continued.

Dan Williams oversaw the entire process as Capstone Coordinator this year. With the assistance and guidance of both assistant principals, Brian Emery and Laurel Dumont, and Principal Gary Dempsey, Mr. Williams had to create a new system during remote learning to evaluate the projects. During a two-week window (May 11-22), students had their projects evaluated via video conference.

“When I took on the job of Capstone Coordinator, I couldn’t have possibly imagined what this year would’ve ended up like and how that would impact the entire Capstone process. I had to figure out a way to use existing technology to get the 100+ seniors who weren’t evaluated earlier in the year through the process remotely. That was a daunting task,” said Williams. “I am hopeful that next year I will have the task of planning a real Expo night, and hope that we can get over this bump in the road and get back to a more normal school year,” he concluded.

CHASE, continued from page 1

Prior to Lentsch’s presentation to selectmen on new park guidelines, the Board approved the hiring of summer employees for Chase Park. Parks and Recreation Director Lisa Purington-Grolljahn presented the Board with a list that had been reviewed in non-public session prior to the regular meeting. Purington-Grolljahn cautioned that the park would be opening without lifeguards because there were no applications for the lifeguard positions. A training session was scheduled for Friday evening so the park staff would be prepared for opening day.

A list of all Chase Park fees, as well as the 2020 schedule and the new guidelines, can be found on the Town of Weare website. Click on “Boards and Committees,” and then on “Parks and Rec.”

John Stark Announces Class of 2020 Valedictorian and Salutatorian

The John Stark Regional High School Valedictorian for 2020 is Camryn Plaza and Salutatorian is Hailey McKillop. Both students reside in Weare.

Camryn Plaza is a member of the John Stark Chapter of the National Honor Society, French Honor Society, and Math Team. She is also the Chapter President of the Best Buddies at John Stark. She ran track in her freshman and sophomore years, played basketball in her freshman year, and played volleyball all four years.

See Valedictorian, page 3
VALEDICTORIAN, continued from page 2

When asked about her thoughts about this very different senior year, she had this to say: “At first, it was hard to accept that I would not end my four years of high school the way I had always anticipated. I had my good days, and bad days, but ultimately this situation gave me the opportunity to think about all the little things about high school that I took for granted. For that reason, I am able to maintain a more positive perspective on this very different senior year.”

Camryn Plaza will attend Cornell University with pre-med as her focus.

Hailey McKillop is Salutatorian. She is also a member of the John Stark Chapter of the National Honor Society, founded the Latin Club, and was on the Math Team for three years and the Robotics Team for two years.

“Transferring to an online learning platform was a challenge,” she said about the change COVID-19 caused in March. “It was hard to stay motivated and on task. This crisis has led to us losing memories: our prom, our class trip and our last few months together as a class. But, it has made our upcoming graduation even more precious.”

Hailey McKillop will attend Assumption University to study biotechnology and molecular biology.

JSRHS Graduation Parade Route

John Stark Regional High School graduation will be held outside on June 13 at 10 a.m. with June 14 as the rain date. Ticketed guests only. There will be a student parade of cars led by Weare and Henniker Fire and Police Departments through both towns following the ceremony.

At approximately 11:45 a.m. the parade will leave JSRHS and travel north on Rte. 114 toward Henniker, turning west on Grove Street and then south on Circle Street around Henniker Town Hall. The parade will then turn south on Rte. 114 and head back to Weare.

At the Weare Middle School, the parade will turn east onto the bus access road at the middle school and then back north onto Rte. 114. The parade will end back at the high school. Spectators are asked not to approach any of the vehicles.

A Sweet Return: Local Bakery Reopens for Business

By Alyssa Small

After being closed for two months, Just Like Mom’s Bakery reopened on May 21. For owner Karen Car, the return to business was welcome, but not without its challenges. When closing, Car shut down some equipment that didn’t restart and then proved very costly to replace. She had to secure masks and hand sanitizer while “late to the game;” deep clean the premises (so thoroughly that it resembled remodeling to a vendor); and follow the daily evolving rules set by the state. “It’s hard to keep up,” says Car.

There has been a significant learning curve, but Car is remaining patient. Prior to the COVID-19 shutdown, Car and her employees had business operations down so smoothly that they ran on autopilot. Not anymore. Now, even simple things like coffee sleeves require a different approach. (They are handing them out instead of leaving them on the counter). Some employees did not return with the reopening, so Car has hired two new employees, who have had to learn business processes. During the first two weeks of opening, Just Like Mom’s opened with a reduced schedule to allow Car and her new employees to find their groove under the new guidelines.

Due to capacity limitations for inside dining, Car has not opened the sunny wood-paneled dining area, but has increased the number of outside tables. There is outdoor seating for 16 people, and the weather has been favorable. Inside, Car is limiting customers to five at a time for ordering, to keep adequate distance. She has also installed a plastic shield in front of the cash register.

Car has had all of her wedding cake orders cancel. She is not getting orders for platters. Her cases are not as full as before the shutdown, but Just Like Mom’s continues to offer breakfast, lunch, pastries, and desserts. When they run out of an item, Car says, “It’s ok, it means people like it.” This is typical of Car’s overwhelmingly positive attitude and adaptability.

Despite the challenges Just Like Mom’s has faced, there has been a great local response to the reopening.

See SWEET, page 4
SWEET, continued from page 3
Some customers hadn’t been out of their homes for two months, and Just Like Mom’s was their first outing. Others have called to check in and see how the business is doing. “It is so nice to see everybody smiling with their masks on. The people have been quite lovely. I couldn’t ask for more,” says Car.

Weare Eateries Carry On
Here is updated operating information for some local eateries.

Dimitri's Pizza
1111 S. Stark Highway
529-4300
11 a.m. - 8 p.m.
Takeout only. Please call ahead and wear a mask

General's Sports Bar and Grill
840 S. Stark Highway
529-3663
11 a.m. - 11 p.m.
Pickup, delivery, outdoor dining. Call ahead for a deck reservation, and please wear a mask in the building (including restroom)

Just Like Mom's
353 Riverdale Road
529-6667
Beginning June 9, open Tuesday - Saturday,  7 a.m.- 2 p.m.
Takeout. Outside tables

Moody Pond Marketplace
3 George Moody Road
529-7663
5 - 8 p.m. on Fridays
Outdoor dining

Stark House Tavern
487 S. Stark Highway
529-0901
11:30 a.m. - 8 p.m. (9 p.m. Fri. and Sat.)
Takeout and patio dining. Please keep in mind CDC guidelines such as social distancing and masks, when appropriate. First come, first served on patio.

Town Office Opening to Public
By Tom Clow
The Town Office Building will be open to the public starting on June 16. Town Administrator Naomi Bolton said that the building will be set up so that social distancing protocols can be followed and that masks will be preferred but not mandatory.

With the reopening of the building, there will also be a change in hours. The Town Clerk’s office will maintain its normal hours, which are from 8 a.m. to 4 p.m. on Monday, Tuesday, and Friday; from 8 a.m. to 7 p.m. on Wednesday; and from 8 a.m. to 1 p.m. on Thursday. All other offices in the building will be closed on Monday but will be open from 8 a.m. to 6 p.m. Tuesday through Friday.

Bolton noted that protocols for the Town Office, as well as all other departments, are subject to change if new guidelines come down from the governor’s office. Town residents should check the Town of Weare website (www.weare.nh.gov) regularly for changes.

Eleanor Campbell Fund Announces Scholarships
By Chris Hague
The Eleanor A. Campbell Charitable Fund announced the award of twenty-four scholarships to students and alumnae of Hillsborough-Deering and John Stark Regional High Schools. From a total of 37 Hillsborough-Deering applicants, awards were made to eight graduating seniors and eight alumnae. Out of 14 John Stark applicants, six graduating seniors and two in college received awards.

Two special awards were made to Weare students. Homeschooler Jaimason Lacasse was awarded the Eleanor Campbell scholarship for a student interested in medicine and health. He will attend DeSales University. The Guild Scholarship, sponsored by the Deering Community Church Women’s Guild, is awarded to a student interested in environmental studies, agriculture, education or community service. Naomi Prevo is this year’s Guild Scholar. She plans to attend Worcester Polytechnic Institute.

Other awards were made to Elizabeth Aubin, Samantha Innerfield, Shelby Sizemore, and Chelsea Woodsum, all members of John Stark class of 2020, and Alexa Archambeault and Haileigh Bilodea, alumnae.

See SCHOLARSHIP, page 5
Benjamin Taylor Trumble Graduates with Two Degrees

Benjamin Taylor is a graduate of the JSRHS class of 2016. He recently graduated from Macalester College in St. Paul, MN with a double major in history and geography. His senior thesis “Community at Risk: Identity, Memory, and Civic Challenges on the Iron Range,” is available at https://www.macalester.edu. The focus is on northern Minnesota’s Iron Range and its change from a staunch Democratic voting area to its support of Donald Trump in 2016. Benjamin will be attending graduate school via NYU and will also be teaching in the San Francisco public schools this fall.

Local Students Keep up Letters to Pen Pals

One of the many projects undertaken by the John Stark Peer Leaders to continue their mission of building community during remote learning is a letter writing project with students at the Henniker Community School and the Weare Middle School. The high school Peer Leader pen pals filled out a profile with a bit of information about themselves and how they are as a student. The profiles were sent to the Weare and Henniker schools for interested teachers to match with a Peer Leader. To date, there are 25 Peer Leaders writing to 25 students.

“I just got my first letter back from my 4th grade student today and it is the cutest thing. It's pretty much one long sentence and he sounded really excited to get to write to me,” said Peer Leader Nathan Chasse. John Stark senior and Peer Leader Lauren Zervos was paired with two students. “With one, we shared, about how we didn’t like this quarantine, and what we have been doing as hobbies during this time. She also asked me what my future plans were,” said Zervos.

Her other letter pal is also interested in art, a passion for Lauren, so they discussed art and then drew each other pictures to share.

Above: Meg Girardet, a John Stark peer leader, writes a letter to her pen pal, a 4th-grade student at the Henniker Community School.

Plymouth State Dean’s List

This spring semester, 443 students have been named to the Plymouth State University Dean’s List. To be named to the Dean’s List, a student must achieve a grade point average between 3.5 and 3.69 and must have attempted at least 12 credit hours during the semester.


McNally Graduates Wellesley

Megan McNally of Weare graduated from Wellesley College with a Bachelor of Arts in Art History and French.

Calling All Graduates!
If you know a member of the Class of 2020, send us their story! Include their name, age, from where they are graduating, degree earned and their future plans.

www.weareintheworldnews@gmail.com
CWUES/WMS Update: Saving Money, Embracing Technology

After thoroughly cleaning the schools, custodians at CWUES/WMS have had time and space to work on many projects. New floors are being installed in our common rooms, at a savings of $5,500 per room, by doing both the purchasing of materials and the labor in-house.

Teachers are getting ever more “techy.” One new tool is Flipgrid. It is a website that allows teachers to create "grids" to facilitate video discussions. Each grid is like a message board where teachers can pose questions, called "topics," and their students can post video responses that appear in a tiled grid display. The students respond in a video, and are also able to respond to one another, creating a “web” of discussion.

Staff have also learned to use many new platforms. They are running 187 different Google classrooms, hosting 598 virtual conferences with students each week. All CWUES/WMS staff are collaborating with each other daily. Ninety-six percent of staff are engaging students in self-care and social-emotional learning and 80% of staff have included hands-on activities in their weekly lessons; all are looking to add more.

Resources being used include Flipgrid, Ed Puzzle, Screencastify, Google Tour Builder, Kahoot, Quizlet and Gimkit vocabulary games, Clipomatic (recording videos with captions in different languages) Snagit (a screen video maker) Raz Kids, I Know It Math, I-Ready, Aww App, Ixl.com, Explain Everything, Jamboard, Brainpop, Reading A-Z, Flocabulary and Newsela.

And, the school hasn’t forgotten the importance of social and emotional learning, especially during times like these; 430 students have joined the virtual Student Success Center Advisory to answer weekly challenge questions like, “If you woke up tomorrow with a superpower, what would it be?”

Students completed other challenges like “giving thanks” and creating e-cards of gratitude, which were sent to those on the front lines fighting Covid 19 and keeping us safe. These challenge lessons keep students thinking, collaborating, demonstrating, discussing and more.

The school is starting to plan for re-opening next year. That process includes attending webinars, brainstorming, collaborating and talking to other educators. Some things to consider: how to maintain engagement and fully support our students’ academic and social emotional needs when they return; how to keep the momentum of staff with this new and exciting instruction using technology; how to continue to foster this partnership with our parents; how to keep everyone in our community current about changing needs; and, how to align all of this with the collective vision of the school’s “portrait of a learner.”

CWUES and WMS wish to thank the community for all its support!

Chromebook Options for Students

School administrators have decided that there are two options relative to Chromebooks.

**CWUES/WMS**: Students with school-issued Chrombooks can choose to keep it safely at home and use it over the summer, or they can return it to the school. All eighth graders must return their Chromebooks on June 11 at the promotion ceremony. Grades 4-7 may return them on June 12 at WMS between 9 a.m. and noon.

**CWES**: Students may keep Chromebooks and return them on Aug. 31. Third graders will need to return them Aug. 24. Students not wishing to keep their Chromebooks for summer may drop off them off on June 17 with time to be announced. Questions can be directed to Alison Hathaway-MacLellan: alison.hathaway-maclellan@sau24.org

Above left: Students using FlipGrid.
Above: Center Woods students engaging in remote learning (courtesy photos)
The Origins of Flag Day
By Marge Burke
On June 14, 1777, the Second Continental Congress adopted the flag of the United States. The colors chosen were red for strength and valor, white for purity and innocence, and blue for vigilance, perseverance, and justice. The thirteen stripes on the flag represent the thirteen British colonies that declared independence from Great Britain and became the first states in the U.S. There are 50 stars in the blue field on the flag representing the 50 states in the country. The rows of stars alternate with stars with five points or six points.

In 1916, President Woodrow Wilson issued a proclamation that officially established June 14 as Flag Day. An Act of Congress on August 3, 1949, established June 14 as National Flag Day.

Legion Honors Veterans
Flag Day will be observed in a private ceremony on June 14, when flags will be respectfully burned. The public is encouraged to deposit flags to be retired any time in a container on the south wall of the post, near the side door. Until social distancing guidelines change, the post will be closed and there will be no public events.

NH Upstart Kindergarten Readiness Program
The UPSTART program is for children who will be 4 and in preschool or preschool age this coming fall. Children who will be attending Kindergarten in the fall of 2021 with a birthdate between Aug. 1, 2015 - Sept. 30, 2016 are eligible.

There are no income or geographic restrictions. Children who are (or will be) attending preschool or Head Start are also eligible! UPSTART does not replace preschool nor is it an online ‘school.’ It is a program that is used 15 minutes a day, five days a week.

Weare School Board Meeting
The Weare School Board will meet June 16 at 6 p.m. Virtual meetings continue, and the public is encouraged to attend. For the Zoom link, check the school website a day or two before.

WMS Fall 2020 Sports
WMS is anticipating a competitive fall sport season and has chosen to utilize this method of registration. Students will need to have two items: 1. This form WMS 2020 Fall Sports Registration and 2. A current physical on file with the health office prior to the first day of tryouts. Any questions, please reach out to Kristen Lundeen, WMS Athletic Director kristen.lundeen@sau24.org. Tryout information will be announced Aug. 24 and information will be emailed home.

Chaplain Charles McLain of Philbrick-Clement Legion Post 65 in Weare prepares to honor veterans during a Memorial Day ceremony. Legion members saluted the post’s namesakes, George Philbrick, a World War I veteran who died at Camp Devens in 1918 during that year’s influenza epidemic, and Richard Clement, who was killed in World War II. Photos by Chris Hague.
Library Accepting Returns  
Starting on June 15  
By Thelma Tracy  
The Weare Public Library will begin its phased reopening plan by accepting returns. We ask for patience and understanding as we begin this process. The main goal is to protect the safety of the staff and the public while offering the best services that can be safely provided.  
On June 15, patrons may begin returning materials to the library. The materials will be placed in blue tubs in the lobby and will be quarantined and sanitized before being returned to the shelves. It may take up to one week for patrons to see them checked in on their accounts. Note that the library will be offering these services within reduced hours and the library building will remain closed to the public - with the exception of the lobby, which will be used for returning materials.  
-Reduced hours for returning items only: Mon-Thurs, 10 a.m.- 3 p.m. and Saturday 9 a.m. - 2 p.m.  
-Reserved hours: High-risk library users and seniors hours will be from 10 a.m. - 11 a.m.  
-Safety: The library will be taking measures to ensure the safety of all visitors and staff. Staff will be wearing masks and visitors are encouraged to wear them as well.  
-Curbside pickup: The date of the next phase for curbside pickup will be announced shortly.

Library Kicks off Virtual Summer Reading Fun!  
By Karen Metcalf  
Join the Weare Public Library for their first ever Virtual Summer Reading Program, “Imagine Your Story!” You will be able to participate in this program from wherever you are using your preferred online device. It kicks off on Thursday, June 25 with a video featuring Steve Blunt, a NH singer/songwriter, and our very own library staff!! Learn about the month-long writing contest during an afternoon workshop with members of the Weare Writers Guild and “Weare In the World” volunteers. Wrap up the day with a town-wide “at home” lawn party. That’s just the beginning of five weeks of Facebook and Zoom events to entertain and enrich the entire family.  
Playful Engineers will engage children and families in a hands-on, thought-provoking, and open-ended STEAM (Science Technology Engineering Art Math) exploration using Rube Goldberg machines, on a Thursday evening Date to be announced.  
Children ages 0-5 and their caregivers can watch Monday morning Storytime; on Tuesdays join the morning Local History Series, afternoon Big-Kid Storytime for ages 5-9, and relax in the evening with Knitting Club. Wednesday evenings are book club nights, one for Children (grades 1-3), Tweens (grades 4-6), and Teens/Adults.  
Registration, logging of books read, activity challenges and mini-games will all be done online. Look for more information and the registration website coming soon. To stay up to date, follow the Weare Public Library on Facebook or go to https://wearepl.wordpress.com

Voting in November  
By Sharon Czarnecki  
Voters who request mail-in ballots can still vote in person in November, according to our Town Clerk Maureen Billodeau. However, a voter cannot - of course – do both. On April 9, the Washington Post reported that Governor Sununu was considering drive-up voting for the November elections. Watch for more information on this whenever it is forthcoming.

Making Cut Lilacs Last  
By Debbie Farr  
There are certainly numerous lilac bushes in New Hampshire. It is, after all, our state flower. The purple lilac was first imported from England and planted at the Portsmouth home of Governor Benning Wentworth in 1750. It was adopted as our state’s flower in 1919.  
Lilacs have been my favorite flower for years and years. We had a lilac bush growing outside my bedroom in my childhood house in Kansas. At night, I would fall asleep with the smell of lilacs filling my room.  
But this is the first time I have figured out how to keep cut lilacs alive for more than a day! I’ve tried each year for the past four or five years but could never get my cut lilacs to last. This year, as in previous years, I once again searched the internet to get updated on the requirements for cutting lilacs.  
See LILACS, page 9
LILACS, continued from page 8
Everything sounded familiar, which was disappointing since it hadn’t worked before. However, I learned one new tip (pull up one small part of the stem to ensure water is getting in.) Some websites also describe it this way: *Using your clippers, recut the stems diagonally and make a vertical slice up the stem of about two or three inches. Twist one side of the cut backwards and put in a new bucket of clean, cool water (with flower food).* I decided to give it a try. No luck. By mid-afternoon, the lilac stem I cut was shriveled and clearly not receiving water. Yet another failure, which made me so frustrated! So I just stood and analyzed every little thing about what I’d done and how I’d done it. I finally decided I was doing everything right so it must be something else.

I sat down and stared at my cut-glass vase, pondering the whole process. The only other thing I could think of was the water. Maybe there was something wrong with my water. The next morning, I went and cut a new branch, but this time, I used left-over rainwater - not the water from my kitchen sink. That worked! The cut lilacs stayed fresh looking for 3 days! So I finally realized this important fact: cut lilacs do not like water that has gone through a soft-water unit. Just that tiny amount of salt in the conditioned water must’ve prevented the water uptake. Now that I have solved the mystery, I’m having to hold myself back from cutting too many! I hope some of these ideas lead to longer lilac fragrance in your home too.

Pests in the Garden: How to Fight Them Without Chemical Assistance
By Anne Wirkkala

There are several ways that gardeners can win this battle and still be chemical-free: mycorrhizae, companion planting, attracting beneficial bugs, row covers, high tunnels and plant caps, mulch, slug traps, fences, other helpers (chickens, ducks, geese, dogs). This article will deal with the most successful and the most important of them all: Mycorrhizae.

Mycorrhizae (from the Greek mycor for fungus, and rhiza for root) develop a symbiotic association between themselves and plants, playing an important role in plant nutrition, soil biology and overall plant health. The relationship between plants and fungi is symbiotic because the plant obtains phosphate and other minerals from the fungus, while the fungus obtains the sugars it needs from the plant root. The long extensions of the fungus, called hyphae, help increase the surface area of the plant root system so that it can extend beyond the area of nutrient depletion. Microscopic mycorrhizal fungi (mycorrhizae) are found deep in any soil where plants grow. They form large networks of fine filamentous growth throughout the soil. They associate with plant roots; some even burrow into the roots to create an even greater association with plants.

Remember that you can not see them with the naked eye. Rototilling, plowing, spading or other methods for turning over the soil brings these microscopic fungi to the top of the soil where the sunlight kills them. So to be successful with this method, you can not “turn over” your soil.

Research has shown that plants connected by mycorrhizal fungi can even use these underground connections to produce and receive warning signals. Specifically, when a host plant is attacked by an insect, the plant signals surrounding connected plants of its condition. The host plant releases volatile organic compounds (VOCs) that attract the insect’s (bad bugs) insect predators (good bugs). The plants connected by mycorrhizal fungi are also prompted to produce identical VOCs that protect the uninfected plants from being targeted by the bad insects.

Additionally, this assists the mycorrhizal fungi by preventing the plant’s carbon relocation, which negatively affects the fungi’s growth and occurs when the plant is attacked by herbivores. Left on their own, mycorrhizae improve barren, sterile soil, speed up plant growth, produce healthier plant growth, help plants resist soil toxicity (heavy metals, acidity, salt), help plants resist pests (nematodes, squash and potato bugs), help plants resist disease (scab, wilt, blight, mildew), and help plants develop immunity to pests. What’s not to love about these guys?
The Holy Cross Church building is still closed during the Covid-19 pandemic, but worship services continue every Sunday at 10 a.m. via Zoom. In addition, members of the congregation gather on Thursday evenings for a Zoom parish check-in and prayers. The church will continue to follow guidelines for re-opening issued by the bishop.

During the month of June, our plate offering will be shared with Doctors Without Borders, an organization founded in 1971. Since that time, millions of people throughout the world in at least 80 countries have benefited from the medical services this group provides. The organization won a Nobel Peace Prize in 1999 for their unceasing dedication to provide medical services where needed.

During the Covid-19 pandemic, their services are needed more than ever. They are faced with immense challenges of travel restrictions, lockdowns and disruptions of global supply chains of personal protective equipment, as well as continuing to keep their existing programs up and running.

The Weare Area Writers Guild

By Sharon Czarnecki

“I’ve always wanted to write.” “Someday, I’m going to get back to that book I’m writing.” “It really doesn’t matter. I just write for myself anyway.” “I can’t get to meetings during the day.” “It’s so hard to write without any encouragement.”

What’s been stopping you? Whatever it is, we have all been there at one time or another. Actually, the whole reason we started this group is to offer each other support and we absolutely excel at that.

Our next zoom meeting is on Friday, June 19, 10:30 a.m. – 12:30 p.m. Contact me for a link. You don’t have to have anything to read. (After all, every writer needs readers/listeners.) But if you choose to read, plan on a page or two and let us know what you are looking for as feedback.

Lastly, if you have been looking for a group like ours, but you are not available during the day, let me know and we can set up a Zoom meeting for evening. Contact me at: czar5@comcast.net.

Area Rotary Club News

By Robin Morrell and Robbie Grady

The Goffstown Rotary Club has announced its 2020 grant recipients as follows: YMCA Allard Center, Granite United Way, Special Olympics NH, “Weare in the World,” and UpReach Therapeutic Equestrian Center, Inc.

The club accepts grant applications each year, from Feb. 15 through March 31.

The Goffstown Rotary Club services the communities of Goffstown, Weare, New Boston & Dunbarton. Meetings are held weekly, on Tuesday mornings at 8 a.m. currently via Zoom conference. Please contact Robin for more information at 603-606-8758 or email info@goffstownrotary.org

Our upcoming speakers are as follows: June 9 - Caleb Hagner, one of our 4-Way Test Competition winners and on June 16, our speaker is Jessica Kierstead, Student Aid Office from the NH Charitable Foundation speaking on The Medallion Fund.

“Rhododendron,” Goffstown, NH, by Alyssa Small
Nature Photography

Olamon, Maine, by Sharon Czarnecki

Wildflower Hill, Weare, NH, by Karen Lovett

Quechee Gorge, Quechee, VT, by Alyssa Small

Sandown, NH, by Jennifer Jezierski
Dear Old Dad

Crossword by Alyssa Small and Karen Lovett

Across
3. Sang these lyrics: "I will be your father figure..."
5. He was the "Father of the Bride" in 1991
6. This founding father called his home Monticello
7. He was the "Father of the Bride" in 1950
9. This Norwegian writes about his father and himself as a father
13. BBC's crime-solving priest: Father ______
14. The Red Sox's "Big Papi"
15. "Papa" who led a colony of blue cartoon characters
17. Guttenberg, Danson & Selleck: "Three Men and a ______"
18. Father/son who were 41st and 43rd presidents
20. "Buddy the Elf" traveled here to find his father (abbrev.)
22. "Daddy sang ______: Mama sang tenor"
24. Catholic father
25. Father of evolution
26. Pere Noel: Father ____

Down
1. Ariel's father
2. Fatherly San Diego team
4. TV's "Pa Ingalls"
8. Coppola mob drama
10. Scout Finch's father
11. "Diff'rent Strokes" dad: Mr. ______
12. Comedian father of 5
15. A horse's father
16. Red-headed orphan loved this "Daddy"
19. Indiana Jones and his father share this name
21. "Hop on Pop" author
23. Father/son who were 2nd and 8th presidents

May Flowers

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